

## Deputy Chief Executive's Office

Dean Taylor

### Members of the Standing Advisory Council for Religious Education (SACRE):

CNH Attwood, Mrs C Ault, Mrs L Barker, Revd. P. Barlow, Mr. P. Bowen, Mrs S Bryant, Mrs S Catlow-Hawkins, EMK Chave, Venerable Tsultrim Tenzin Choesang, Mrs A Daniel, Miss E James, Mrs G Jutle, Ms. K. Mayglothling, Rev DT Meachem, Sr. D. O'Donnell, J Stone (Chairman), Miss A Taylor and Ms C Wolfe

Your Ref: N/A

Our Ref: Friday 13 July 2012

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19 July 2012

Dear Councillor,

### Standing Advisory Council for Religious Education (SACRE) - Supplementary Report

Please find attached a supplementary report that was not available prior to the publication of the agenda for the forthcoming meeting (Friday 13 July 2012, at 2.00 pm). Please bring these papers to the meeting.

#### 6. REPORT ON THE SACRE ANNUAL CONFERENCE 2012

To inform SACRE of the outcomes from the SACRE Annual Conference 2012 held at Hereford Academy on 26 June.

Ward:

Yours sincerely,

**Paul James, Democratic Services Officer**

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cc. Members and officers in receipt of Standing Advisory Council for Religious Education (SACRE) papers

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Working in partnership for the people of Herefordshire

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**Herefordshire SACRE RE Conference 2012: Making a difference through RE  
EVALUATION  
47 delegates, plus 5 SACRE members plus 4 speakers**

	excellent	good	satisfactory	poor
<b>Workshop A Questions, questions</b> Stephen Pett 22 evaluations	<b>82%</b>	<b>18%</b>		
<b>Workshop B Handling controversial issues</b> Fiona Moss 11 evaluations	<b>82%</b>	<b>18%</b>		
<b>Workshop C Opportunities for spiritual development in exam RS.</b> Lat Blaylock 7 evaluations	<b>78%</b>	<b>22%</b>		
<b>Spiritual Meditation</b> Ven Tsultrim Tenzin Choesang 26 evaluations	<b>27%</b>	<b>50%</b>	<b>23%</b>	
<b>Keynote 1 What takes RE from good to outstanding?</b> Alan Brine 33 evaluations	<b>48%</b>	<b>42%</b>	<b>10%</b>	
<b>Workshop D Discovering, exploring, imagining</b> Fiona Moss 12 evaluations	<b>58%</b>	<b>42%</b>		
<b>Workshop E Food for the Spirit</b> Lat Blaylock 13 evaluations	<b>54%</b>	<b>46%</b>		
<b>Workshop F Happiness, well-being, RE and spiritual development</b> Stephen Pett 10 evaluations	<b>50%</b>	<b>50%</b>		
<b>Keynote 2: Spirited RE</b> Lat Blaylock 20 evaluations	<b>55%</b>	<b>45%</b>		
<b>Venue: Hereford Academy</b> 29 evaluations	<b>28%</b>	<b>59%</b>	<b>10%</b>	<b>3%</b>
<b>Overall value of the conference</b> 31 evaluations	<b>68%</b>	<b>32%</b>		

**Further comments**

- Lots of excellent teaching ideas.
- V worthwhile – CPD in RE – first time in my 13 year teaching career!! Thank you. I hope I can attend next year.
- This is my favourite day out of school of the year! I always look forward to it and get enthused as a result!
- As usual, an amazing course full of resources and easily adapted ideas.
- Security at the venue stopped the conference feeling as relaxed as maybe. Great practical ideas from both workshops but links to spirituality good too.
- Loved the Ofsted view – plenty to reflect on
- “Questions, questions” useful across curriculum
- Enjoyable day. Lots to think about. Useful to see some resources.
- All content excellent
- Really enjoyed – lots of great ideas.
- Makes you feel full of enthusiasm and want to get back into school and try ideas out.
- Very interesting, lots of ideas to share with the staff, lots of enthusiasm and passion from the speakers – very contagious!
- It is the first time I have attended the SACRE conference and would really recommend it to my fellow Head teachers in Shropshire.
- Inspirational ideas/activities as always.
- Really valued the workshop Questions, Questions.
- Great ideas to take back to inspire RE lessons in KS1
- Excellent – all ideas will be in schemes of work next week!
- Alan Brine so easy to listen to and really made sense. I love the importance of reflection and enquiry. What an absolutely super day – thank you for all your hard work.
- More time for spiritual meditation, uses of... Good ideas and resources. Fiona Moss was very inspiring and gave

great experience and examples to learn from.

- Excellent ideas from Lat Blaylock. A very good day!
- “Questions, Questions” – very inspiring and many useful resources/strategies provided. More time needed for meditation to be valuable. Good resources provided with the course.
- Excellent workshops – lots of great ideas. More on meditation please!
- Pity that the meditation couldn’t be developed
- Loved the school dinners! Meditation was a moment of peace and stillness in the busy lives we lead. Keynote 1 – importance of consistency and continuity across every lesson. Workshops – informative, useful practical ideas for use in classrooms
- Fantastic keynote speakers, as ever – unfortunately so difficult to concentrate due to the seating.
- The raked seating is by far the most uncomfortable I have ever sat on.
- Needed easier access to comfort areas!

### **Actions you will take to follow up from this conference**

- SMSC, Ofsted and how RE fits in. V useful, and will help reinforce importance to staff
- Update action plan. Plan staff meeting for autumn term
- SMSC across all subject. Audit.
- Try out some of the activities. Audit of RE and SMSC – action plan
- Introduce questioning into my planning
- Think about RE in the light of the new Ofsted framework; audit; monitoring; CPD opportunities?
- Improve RE across curriculum – spiritual development. Share with staff
- Audit RE curriculum. Feed back to staff – focus on SMSC development and provision in school. How can we improve?
- Introducing enquiry and identity poetry
- Add more SMSC / use resources given in lessons, eg responsibility pie.
- Review some aspects of existing presentation given to children
- Share with the rest of staff. Create action plan
- Reflect on the way RE is shared across the school. Ensure there is continuity and consistency in the teaching. Share great ideas and info about SMSC.
- Liaise with newly appointed RE teacher, school and foundation governors.
- Share with other staff; review RE curriculum
- Share today with colleagues and subject co-ordinator. Look at provision for RE across the school
- Focus on existing schemes of work – improve questioning – make RE go deeper
- Use SMSC lever to discuss RE as priority in school. Questions – place in planning
- Reflect on how it fits into SDP for next three years. Role of SLT and RE co-ordinator discussion.
- Meet with primary special schools to explore provision and schemes of work etc for SEN. Incorporate questions more in my lessons and explore current story provision; freshen up teaching ideas /approaches in school
- Meet with other RE coordinators reference adopting planning for special schools.
- Impressing upon colleagues the importance and weight that RE/SMSC has upon the whole curriculum
- Further reading. Adding new ideas to planning
- Leading RE from now on in my school!
- I will use many of the ideas in my teaching, not just in RE
- RE will be a focus for SDP 2012-13 and now feel more informed, inspired and motivated to address this in a positive way. Thank you
- Look at RE in the SIP. Make sure staff are fully aware that SMSC is not just through RE lessons!
- Use of 4 Cs in whole school development planning. Re-look at RE curriculum. Purchase RE Today photo-resources and cards
- Much thought will take place to improve SMSC, thank you. Deffo use activities and evaluate my practice in my role as RE co-ordinator.

### **Suggestions/requests for future support**

- Help with effective assessment and with focused monitoring
- Support with implementing the new agreed syllabus in (new co-ordinator) school. *More* ideas for developing children’s spirituality.
- Network meetings are very helpful, please continue!
- Guidance on assessing work

- Links with local people who could support schools in RE.
- Ideas to adapt the syllabus for special needs children.
- Assessment strategies. Teaching range of religions.
- More ideas to help ensure secondary RE is outstanding; some “how to manage RE in Secondary settings” – assess progress etc.
- How to be a good RE co-ordinator in the primary school
- Suggestions for using meditation in school with Ani-la Choesang. Would love to try it but not enough knowledge.
- Keep the conference with the high quality of speakers. Thank you!
- Assessment strategies for effective assessment in RE. What do the levels look like? Connecting AT1 and AT2 more effectively.
- More support for non-specialists

